

e-Learning Day #1

Name:

CHECK the Completed box as you finish each assignment.

CIRCLE the name of your teacher.

Completed?	Class	Teacher			
	Social Studies	Oehrlein		Steffer	
	ELA	Tupa	Lilienthal	Carlson	Nielson
	Phy Ed	Fossum	Kalkbrenner	Neu	
	Music /Fine Arts/ Orchestra / Choir/ Band	Manning	Helgeson	Zeller	Suter
		Anderson-Wilson		Castiglione	
	Science	Kuznik	Marotte	Kuehn	
	ELD ONLY complete if you have this class.	Whalen		Yague	
		Featherston		Vovchenko	
	Math	Holtkamp		Lee	
		Bernhagen		Rudie	

SNOW DAY #1

Social 6

Attitude?!

Introvert or Extrovert

Optimist or Pessimist

Name _____ Hour _____

*Complete on our FIRST snow day.

Hand in to your Social teacher on our next school day.

Usually when we hear the word *attitude*, we think it's a matter of having a *good attitude* or *bad attitude*. But, if you look up *attitude* in the dictionary, attitude means "how a person acts or reacts in a situation."

1. Answer the questions, on the survey, **Worksheet 2: Introvert or Extrovert?**

- When you are done answering the questions, try scoring your survey.
- After you have subtracted your E score from your I score, circle your number on the number line.
- Read the description that describes your result:
 - ARE YOU AN INTROVERT?
 - ARE YOU AN EXTROVERT?

2. Answer the reflection questions below.

Reflect on Worksheet 2: Introvert or Extrovert Survey

- A. After scoring, did you find that you were more of an introvert or extrovert? _____
- B. Under the number line, look at the column that describes your result.
- C. Which qualities were listed that you think really describe you?
(Example: if you are an *introvert*, look under *ARE YOU AN INTROVERT*)
- D. Now, look at the opposite description that is opposite of you.
(Example: if you are an *introvert*, now look under *ARE YOU AN EXTROVERT*?)
- E. Are there any qualities that you think describe you? Circle: YES or NO
If yes, which ones?
- F. Does being an extrovert mean you have lots of energy and can't sit still? Circle: YES or NO
- G. Does being an introvert mean you are shy? Circle: YES or NO
- H. Find Ambivert on the number line. What do you think an Ambivert might be?

WORKSHEET • 2

Introvert or Extravert?

TRUE or FALSE

Write T (True) or F (False) next to the following statements.

- | | |
|--|--|
| ____ 1. Some people might say I'm boring. | ____ 10. I'd rather hang out with one friend than go to the mall with a group. |
| ____ 2. If you have a problem with me, tell me to my face. | ____ 11. I hate it when people look over my shoulder when I'm doing something. |
| ____ 3. I work well as part of a team. | ____ 12. I hate writing in a journal. |
| ____ 4. I speak before I think. | ____ 13. I hate to be alone. |
| ____ 5. People tire me out. | ____ 14. I am going to be rich and famous. Seriously. |
| ____ 6. I almost never pick up when my cell phone rings. | ____ 15. I don't say much unless I really know you. |
| ____ 7. I make people laugh. | ____ 16. I'm a good listener. |
| ____ 8. I can text, play a video game, and help my brother with his homework—at the same time. | ____ 17. When it's my birthday, please don't make a big deal out of it. |
| ____ 9. My dream weekend? Just kicking back, with nothing at all to do. | ____ 18. I really, really do not like homework. |
| | ____ 19. I focus on one task at a time. |
| | ____ 20. I'm a thrill-seeker. |

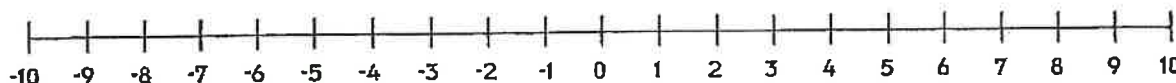
HOW TO SCORE THE SURVEY

- Give yourself 1 point each time you answered True for: 2, 3, 4, 7, 8, 12, 13, 14, 18, 20. Add up those points. This is your E score. \longrightarrow E = _____
- Next, give yourself 1 point each time you answered True for: 1, 5, 6, 9, 10, 11, 15, 16, 17, 19. Add up those points. This is your I score. \longrightarrow I = _____
- Subtract your I score from your E score. (The answer may be a negative number.) Then circle your answer on the number line below: $E - I =$ _____

Introvert

Ambivert

Extravert



ARE YOU AN INTROVERT?

You are energized by being alone.
You think before you speak.
You put up with social situations.
You like to think things through.

Being an introvert is NOT necessarily the same as being "shy."

ARE YOU AN EXTRAVERT?

You are energized by other people.
You "shoot from the hip."
You enjoy social situations.
You like to talk things out.

Being an extravert is NOT necessarily the same as being "hyper."

theme

SLIME

S: Subject What's the subject/topic of the story? Think about LIFE.

L: Lesson What lesson does the main character learn about the subject?
Or, what does the reader learn?

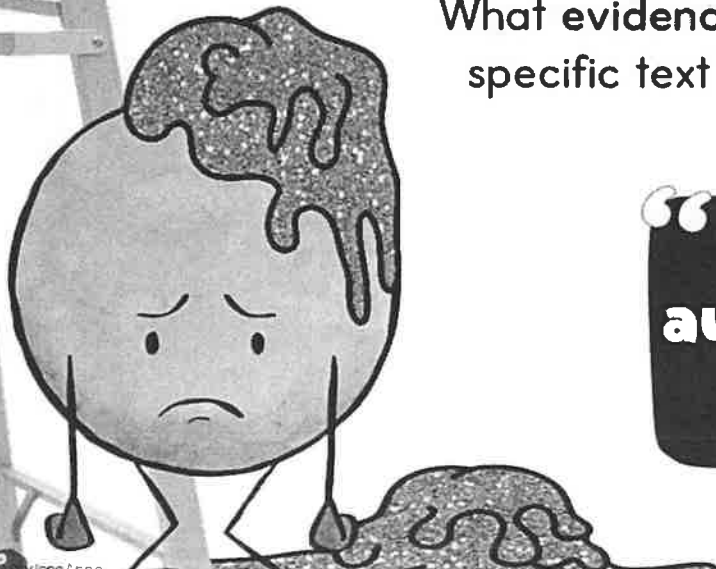
IM: Idea/Message

What idea or message is the author sharing about the topic? This is the theme.

E: Evidence

What evidence supports this theme? Find 2-3 specific text details to help you check your answer.

“ Perhaps the author is trying to show... ”





Directions: Read the story. Use the SLIME acronym to find the theme.

The Boy and the Chocolate

by Aesop; from *The Book of Virtues*

A little boy walked into his kitchen and found a jar of chocolate egg candies on the counter.

"I would like some of the chocolate from the jar," he thought. "I'm sure my mother would give them to me if she were here. I'll take a big handful." So he reached into the jar and grabbed a fistful of candy.

But when he tried to pull his hand out, he found the neck of the jar was too small. His hand was stuck, but he did not want to drop any of the chocolates.

He tried again and again, but he couldn't get the whole handful out. He began to cry, just as his mother came into the room. "What's the matter?" she asked.

"I can't take this handful of candy out of the jar," sobbed the boy.

"Well, don't be so greedy," his mother replied. "Just take two or three, and you'll have no trouble getting your hand out."

"How easy that was," said the boy as he left the table. "I should have thought of that myself."

S

What is the **subject/topic**?

L

What **lesson** does the main character (or reader) learn about the topic?

I
M

What is the **idea or message**?

This is the **theme statement**.

Perhaps the author is trying to show...

E

What **evidence** supports this theme?



PHYSICAL EDUCATION E-Learning WORK

Day 1

FIRST NAME _____ LAST NAME _____

Hour _____ Grade _____ Circle: Red or White

Complete ONE per E-Learning Day

MY SNOW DAY WORK IS....

1. Do physical activity for 30 minutes.

*walk, jog, find a workout video, treadmill, building a snowman, sledding, shoveling, ice fishing, snow forts, snowshoeing, wii fit, skiing, etc.

What was your activity? _____

2. Write 2 SENTENCES about your activity. *Some ideas... How did you feel while doing the activity, how did you feel after you were done, what was the most difficult part, what was the easiest part, did you have an activity partner, who was it, what parts of your body did you work, etc.

Day 1

Quaver's Tempo Zoo!

1. Put the tempos on the metronome in order of speed
2. Write the name of an animal that matches the tempo (speed) of the metronome

Tempo _____ Animal _____

presto = fast
largo = slow
moderato = medium tempo
molto largo = very slow
molto presto = very fast



Name _____

Snow day
assignment #1

EARTH

MATCHING: Match each term with its description.

1. ____ continents	A. Earth has one of these
2. ____ oceans	B. People live on this layer of the Earth
3. ____ Sun	C. Makes up most of the atmosphere, along with nitrogen
4. ____ crust	D. Covers most of the Earth's surface
5. ____ 24	E. Earth is three planets away from this
6. ____ moon	F. Pull from the moon that keeps Earth stable
7. ____ gravity	G. One year on Earth is about this number of days
8. ____ 365	H. The atmosphere protects Earth from these
9. ____ meteorites	I. One day on Earth is around this many hours
10. ____ oxygen	J. Earth has seven of these large land masses

MULTIPLE CHOICE: Choose the best answer.

11. Which of the following best describes how the author organized the selection?
- He compared and contrasted Earth with Venus.
 - He described different aspects of the planet Earth.
 - He explains how Earth was created.
 - He provides problems Earth has encountered and gives potential solutions.

12. Which of the following best completes the analogy?

Earth : Oxygen :: Venus : _____

- Carbon Dioxide
- Nitrogen
- Helium
- Hydrogen

13. How does the moon impact the Earth?

- It causes it to rotate.
- It allows humans to live on Earth.
- It pulls at the Earth, keeping it steady.
- It provides oxygens for humans.

14. Which of the following best completes the analogy?

Largest Ocean : Pacific :: Biggest Animal : _____

- Elephant
- Blue Whale
- Tyrannosaurus Rex



EARTH



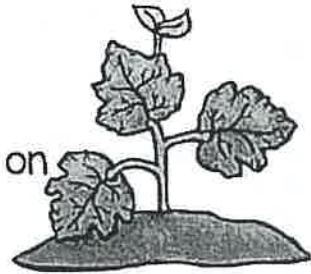
SIZE AND LOCATION

Name: _____

The solar system is made up of eight planets that travel around the sun. Earth is third planet from the Sun after Mercury and Venus. It takes Earth about 365 days, or one year, to move around the Sun. One spin around its axis takes around twenty-four hours, or one day. As Earth orbits, it spins on its axis, which creates day and night. Earth is about 24,900 miles around at its equator, an imaginary line that circles Earth at its widest point. Earth is the fifth largest planet in the solar system.

TEMPERATURE

Heat and light from the Sun travel to Earth. The heat helps warm the planet. There are several types of plants and animals that live on Earth. They need the Sun's warmth to grow and live.



SURFACE

Oceans cover 70% of Earth. None of the other planets in its solar system have liquid water on their surface. The rest of Earth is covered by land. Earth's surface varies greatly from dry deserts, deep valleys, and tall mountains that stretch to the sky. Earth has seven continents, or large land masses. They are Africa, Antarctica, Asia, Australia, Europe, North America, and South America.

LAYERS

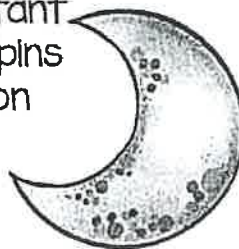
Earth is made up of three layers. The outer layers is called the crust, where humans live. Inside Earth are the mantle and the core, which hold metals and minerals.

ATMOSPHERE

Earth is the only planet with intelligent life. The Earth's atmosphere is like a blanket that keeps Earth warm. Gases in the atmosphere trap the sun's heat. Oxygen and nitrogen make up most of the gases. Oxygen is vital since both animals and people need it to breathe. Venus' and Mars' atmospheres are mostly made up of carbon dioxide. The atmosphere protects Earth from meteorites.

MOON

The Earth has one moon. It is important because it keeps Earth steady as it spins through space. Gravity from the moon and the sun pull at Earth, making the oceans rise and fall.



CONSERVATION

Scientists are constantly working to think of

EARTH'S EXTREMES

Age of Earth	12.5 billion years old
Distance from the Sun	92,956,037 miles
Hottest Temperature	134° F
Coldest Temperature	-128.6° F
Biggest Ocean	Pacific- Covers 59 square miles
Tallest Tree	California redwood tree named Hyperion (379 feet tall)
Biggest Animal	Blue Whale (100 feet long)

ELD L1. Day 1

Grammar

8 Fill in *a* or *an*.



1 orange



2 umbrella



3 girl



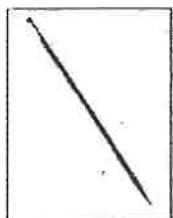
4 boy



5 man



6 apple



7 pencil



8 bicycle



9 woman



10 banana



11 hat



12 elephant

9 Write the missing forms of the verb "to be".

FULL FORM	SHORT FORM
I am	I'm
you are	you
he	he's
she is	she
it is	it
we are	we
you	you're
they are	they

10 Complete the short text with the correct form of the verb "to be" (am, is, are).

Print



Hi, I 1) ...am... George. I 2) a pilot. This 3) my friend, Mary. Mary and I 4) neighbours. We 5) also good friends. I 6) thirty-three years old and Mary 7) twenty-seven. We 8) from Edinburgh, Scotland.

11 Fill in the gaps with the correct personal pronouns.

- A: Where are ...you... from?
B:, 'm from Italy.
- A: Who are?
B: are my neighbours, Ann and David.
- A: How old is Margaret?
B: is eighteen.
- A: Where is John?
B: is at the party.
- A: Are Jane and Tony from London?
B: Yes, are.
- A: Is this your umbrella?
B: Yes, is.

12 Fill in *am*, *is*, *are*, *'s*, *'re*, *'m*, *aren't* or *isn't*.

- A: Ann from Poland?
B: No, she She from Spain.
- A: What your favourite sport?
B: My favourite sport football.
- A: they from Finland?
B: No, they They British.
- A: Bob ten years old?
B: No, he He thirteen.
- A: How old you?
B: I forty-four.

ELID. L2. Day 1

My African Adventure

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Safari in Kenya

Posted on 6th February by Rachel

1

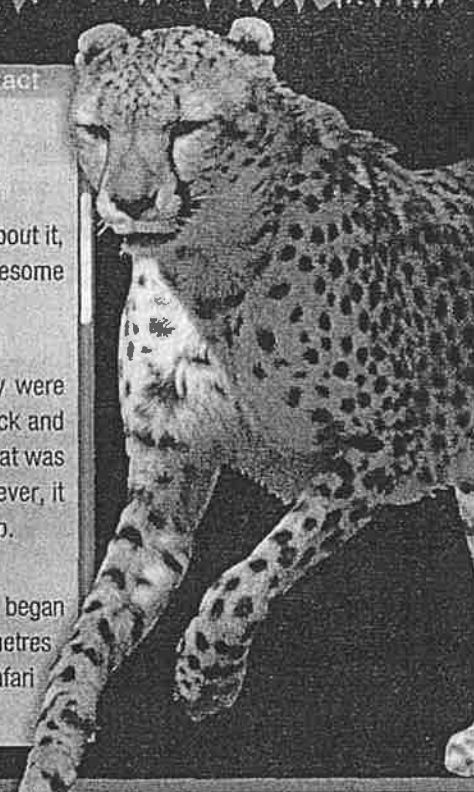
We set off early this morning and I was so thrilled! Finally, after years of dreaming about it, I was going on an African safari. As we drove across the land, I took in the awesome scenery: tall trees, golden grass and misty mountains. It was a sight to see!

2

After driving for an hour, we came across a herd of zebras in the distance. They were drinking from a water hole. We watched them for a while, admiring their unique black and white stripes. Then suddenly, they all started running away. At first I couldn't see what was happening, but then I noticed a cheetah running after them at lightning speed. However, it didn't manage to catch one. Disappointed, it lay down under a tree and went to sleep.

3

We continued on our journey, passing giraffes, wild dogs and hippos. Then, as the sun began to set we saw a herd of elephants. They walked past us silently and slowly, just a few metres from the van! I wanted to reach out and touch them, but knew that it was against the safari rules. Still, it was an incredible experience and I can't wait to go out again tomorrow!



1 ★ Read the text and match the paragraphs to the headings. One heading is extra.

- A** CLOSE ENOUGH TO TOUCH
- B** THE CHASE
- C** MY TOUR GUIDE
- D** THE AFRICAN LANDSCAPE

2 ★★ Answer the questions in your own words.

- 1 Why was Rachel so excited about the safari?
- 2 Why did the zebras start running?
- 3 What prevented Rachel from touching the elephants?
- 4 How did Rachel feel at the end of the day?

3 ★★ Find the words in the text with a similar meaning to the following words.

- Para 1: excited, foggy, amazing
- Para 2: unusual, unhappy
- Para 3: quietly, wonderful

4 ★★ Fill in: *came, ran, walked, set, took, lay*.

- 1 When the giraffe saw the cheetah coming closer, it away.
- 2 As we drove through the safari, I in all the beautiful sights.
- 3 The wild dogs down on the ground to get some rest.
- 4 When the sun rose, we off on our adventure.
- 5 While we were driving, we across many wild animals.
- 6 The animals past the van on their way to the water hole.

L3. Day 1

- 1 Read the text and underline the correct adjective as in the example.

My older brother, Tom, is a singer. He is also my best friend.

To begin with, he is a(n) 1) active/caring/helpful brother. I remember him sitting up with me all night once when I had a fever and could not sleep. Tom is very 2) generous/sensitive/decisive and often brings us presents back from the countries he visits. When he's not working, Tom is a(n) 3) confident/lazy/active person who enjoys climbing, sailing and cycling. He also has a really 4) outgoing/loyal/cooperative personality and loves meeting new people. Tom is a 5) reserved/determined/self-centred person and once he decides to do something, nothing can stop him. He is also very 6) ambitious/careful/responsible and practises every day, because he wants to be a successful singer.



However, he tends to be a bit 7) shy/stubborn/disorganised at times, refusing to admit that he may be wrong about something. Tom can also be rather 8) bossy/arrogant/selfish; he likes giving orders to others.

All in all, Tom is very special to me as he is always there when I need him.

Some compound nouns are formed with an adjective + noun -ed.

Instead of saying *a boy with green eyes* we can say *a green-eyed boy*.

- 2 Rewrite the sentences.

- 1 John is a boy with curly hair.
.....
- 2 Lily was wearing shoes with high heels.
.....
- 3 The baby with blue eyes looks like her mother.
.....
- 4 Susan wears glasses with metal frames.
.....
- 5 Mr Timms is a man with one leg.
.....

- 3 Match the words to their opposites.

Column A	Column B
1 generous	a sad
2 cheerful	b unfriendly
3 outgoing	c talkative
4 friendly	d mean
5 quiet	e reserved
6 polite	f rude

- 4 Fill in the correct word from the list. Use the words only once.

oval, pretty, hooked, wavy, early, full, handsome, green, average, bushy

- | | |
|------------------|--------------------|
| 1 hair | 6 a(n) woman |
| 2 nose | 7 height |
| 3 lips | 8 eyebrows |
| 4 eyes | 9 teens |
| 5 a(n) man | 10 a(n) face |

- 5 Link the sentences using the words in brackets.

- 1 She is friendly. She can be rude at times. (but)
.....
- 2 Our grandmother is caring. She is patient. (as well)
.....
- 3 Sheila is decisive. She can be arrogant at times. (however)
.....
- 4 Sue is self-confident. She tends to be disorganised. (on the other hand)
.....
- 5 Mike is selfish. He is aggressive. (and)
.....

- 6 Put the verbs in brackets into the correct tense, Present Simple or Present Continuous.

- 1 Her new perfume (smell) like spring flowers.
- 2 Peter (see) his girlfriend tonight.
- 3 Have you seen Mary's new haircut? It (look) great.
- 4 Did you put sugar in the coffee? It (taste) bitter.
- 5 You haven't said a word. What (think) about?
- 6 My mother (listen) to her favourite radio programme right now.
- 7 My brother (not/enjoy) going to the cinema.

Name: _____

E- Learning Day #1

6th Grade Math

1.
SHOW YOUR WORK

A. $1.45 + 3.589 =$

B. $2.9 - 1.383 =$

(2 points)


2.

Ken went to a county fair and spent \$7 on admission, \$8.50 on games, and \$9.50 on food. If he had \$50 before he went to the fair, how much money does he have left?

(SHOW YOUR WORK)

(2 points - 1 For Correct Answer/1 Point For Work Shown)

3. Place the decimal point in the correct location in the product.

EXAMPLE: $7.5 \times 2.1 = 15.75$ 

A. $4 \times 0.94 = 376$

B. $9 \times 1.2 = 108$

C. $3.9 \times 0.08 = 312$

D. $2.782 \times 4 = 11128$

(4 points)

4. SHOW WORK

A. $0.07 \times 0.3 =$

B. $3.4 \times 5.8 =$

C. $5.1 \times 7 =$

(3 points)

5. Hyo spent \$48.84 for a beef roast that cost \$3.00 per pound. How much did the beef roast weigh? Put the remainder as a decimal. (SHOW WORK)

(2 points - 1 For Correct Answer/1 Point For Work Shown)

6. Find the **reciprocal** of each number.

a. $\frac{3}{5}$

b. $\frac{2}{3}$

c. 7

7.

There are 928 possible words for a spelling bee. If Levi studies 40 words per day, how long will he take to study all of the words?

- Ⓐ 18 days
- Ⓑ 21 days
- Ⓒ 23 days
- Ⓓ 24 days

(1 point)

8.

Select all the expressions that have $\frac{8}{15}$ as a product.

☐ $\frac{2}{3} \times \frac{4}{5}$

☐ $\frac{8}{9} \times \frac{3}{5}$

☐ $\frac{3}{15} \times \frac{5}{15}$

☐ $\frac{7}{10} \times \frac{1}{5}$

☐ $\frac{11}{15} \times \frac{8}{11}$

(3 points)